

Name: _____

Period: _____

Chapter 1 and 2 Review

Ch 1:1 The Math Code - Know what the variables mean, what their units are and how to read the math code (including how to rearrange equations).

$mv = m \text{ \underline{\hspace{1cm}} } \times v$ $F/a = F \text{ \underline{\hspace{1cm}} } a$ $T_2 + T_1 = T_2 \text{ \underline{\hspace{1cm}} } T_1$ $mv = m \text{ \underline{\hspace{1cm}} } v$ $\Delta D/\Delta T = \Delta D \text{ \underline{\hspace{1cm}} } \Delta T$	<p style="text-align: center;">Match the variables with the quantities.</p> <p>1. a = _____ 80 sec</p> <p>2. S or v = _____ 3 meters/sec</p> <p>3. D = _____ 43 m/s²</p> <p>4. F = _____ 45 meters</p> <p>5. T = _____ 22 newtons</p>	<p>Equation: $S = \Delta D/\Delta T$; solve for ΔD.</p> <p>$a = \Delta S/\Delta T$; solve for ΔS:</p> <p style="text-align: center;">Solve for ΔT:</p>
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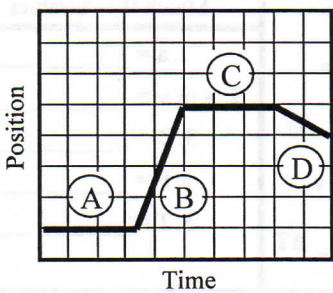
Ch 1:2 Speed - Know how to use and manipulate the speed equation to calculate speed, distance, and time.

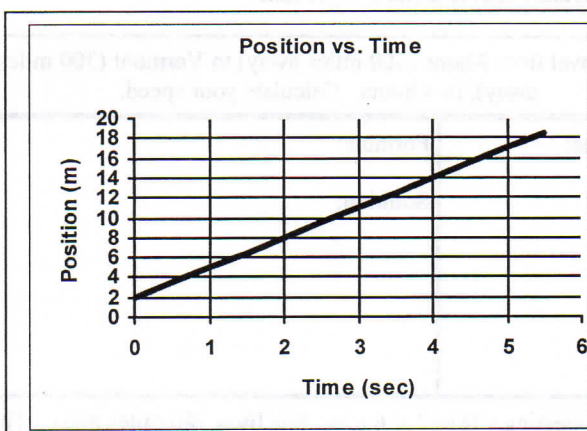
<p style="text-align: center;">A car travels 10 m/s for 5 secs. Calculate how far it traveled.</p>		<p style="text-align: center;">You travel from Maine (100 miles away) to Vermont (300 miles away), in 4 hours. Calculate your speed.</p>	
Variables:	Formula:	Variables:	Formula:
	Solution:		Solution:
<p style="text-align: center;">A bike goes 12 m/s for 6 seconds. Calculate how far the bike traveled.</p>		<p style="text-align: center;">You're meeting a friend at 6 p.m. She lives 180 miles away. The speed limit is 60 mph. When do you need to leave?</p>	
Variables:	Formula:	Variables:	Formula:
	Solution:		Solution:

Ch 1:2 and 1:3 Experiments and Variables - Know the Scientific Method; know what makes a good experiment; know the vocabulary; know the difference between an experimental variable and a control variable.

1. Experiment	A. One time an experiment is run.	Experimental or Control variable:	
2. Data Table	B. How an experiment is actually conducted.	Variables that you keep the same in an experiment:	You are studying the affects of pressure on gas absorption in a liquid. The amount of gas pressure would be:
3. Trial	C. A setup used to gather data and knowledge.	A variable that you are studying in an experiment:	The type of liquid would be:
4. Variable	D. A list of information from an experiment.	You have only one of these:	The room temperature would be:
5. Procedure	E. A part of an experiment that can be changed or manipulated.	You can have many of these:	The type of container would be:

Ch 1:4 Slope - Know how to calculate slope and know what slope means for a position vs. time graph and a speed vs. time graph.

1. Linear	A. The variable on the vertical axis (y-axis).	<p style="text-align: center;">Position vs. Time</p>  <p style="text-align: right;">Which segment is: At rest: Fast speed: Slow speed: Going backwards: Going forward:</p>
2. Independent variable	B. The slope of a speed vs. time graph.	
3. Dependent variable	C. The variable on the horizontal axis (x-axis).	
4. Slope	D. A type of graph that looks like a straight line.	
5. Speed	E. The measure of the steepness of a line.	
6. Acceleration	F. The slope of a position vs. time graph.	



Which is the independent variable? _____
 Which is the dependent variable? _____
 Where was the object at 4 seconds? _____
 Find the slope of the graph (must show work) _____
 What does the slope you just found stand for? _____

Ch 2:1 Acceleration and Average Speed - Know how to calculate acceleration and average speed. Know the difference between speed and velocity and scalar vs. vector quantities.

A person starts running from 3 m/s to 9 m/s in 2 seconds. Calculate the person's acceleration.		A plane stops from 300 mph in 15 seconds. Calculate the planes acceleration.	
Variables:	Solve:	Variables:	Solve:
Formula:		Formula:	

Speed (S) or Velocity (V)	Scalar (S) or Vector (V)
___ A person walks 3.5 mph.	___ A 50 N force pulls on a rock.
___ A bird flies 20 m/s.	___ 10 meters down the hill.
___ A bike goes 30 m/s toward town.	___ 60 mph toward Austin.

